

Induction Principles

1. To show genuine appreciation for the young people in their charge by communicating at a common level, showing interest in their events, work and achievements, and giving support and care when called upon.
2. To be respectful at all times to the young people and believe in them as long as it will affect their safety or that of others.
3. To be consistent as your actions are vital and on show as a mentor to the people in your charge.
4. Maintain a sense of community. Our boarding house is a community and therefore there is a sense of companionship in all that we do. Students are very perceptive and can pick up on any negative vibes or a lack of unity amongst the staff and have a unique talent to play one against the other and drive wedges into inconsistent policy management.
5. Share good and challenging times with other staff members and acknowledge our constant hard work which develops a sense of companionship within our residential community.
6. Listen to the needs of Students who can also be very demanding and our ability to listen and share difficult or anxious moments is crucial to maintaining a unified and positive voice for the boarding house.
7. Staff members are invited to approach the principal at anytime and have a discussion about anything that is a concern to them.
8. Uphold confidentiality rules, which is crucial in our environment at all times. Discussions and students information is to be kept private and between the confines of the boarding house or school environment. Any information released is through the Principal only.