

It Policy

CHSHA

The key objectives of the Authority's Information Technology Plan are:

Article I. **For Students**

1. Residential college students have seamless connection to the information technology and on-line educational resources and software available to students at the nearest partner senior high school.
2. Residential college students operate with the same access and user guidelines which apply to students at the nearest partner senior high school; that the systems and procedures minimise the risk of access to objectionable and illegal material; and that there are user guidelines which clearly identify the consequences for students who access objectionable and illegal material.
3. All education resource computer hardware and operating systems are fully compatible with the hardware and systems in the nearest partner senior high school. Connection equipment and systems (servers, switches, structures and security etc) are fully compatible with the Department of Education's specifications and technology upgrade plans for the equipment in these schools.
4. The achievement of a 'one computer per five students' level of provision within five years in each residential college (except where alternative arrangements adequately meet students' needs).
5. The implementation of an appropriate hardware upgrade strategy which incorporates a reasonable user contribution towards the cost.
6. The implementation of an appropriate software upgrade strategy. The aim is to have software licences for residential college student computers included in the Department of Education's educational software agreement for student computers in schools.
7. To link into Department of Education planning and provisioning for technological developments and their implementation into schools and residential colleges.
8. To ensure that the investment in computer technology is protected i.e. secure from viruses and physical damage.
9. To ensure that sufficient financial resources and staff support are provided to colleges to support students' learning opportunities through the use of computer technology.